



Good Morning Team,
how are we all? Please find a summary of this week's tasks. I am loving receiving all of your attempts at previous challenges. Please keep them coming. Remember, that you can still do any of the previous challenges too. Feel free to pick and choose how you do them. It's important not to stress out about any of the activities on here. If you have any issues, please let me know.
Mr Lythgoe

English - Writing

There is a Pobble writing challenge this week. Pace yourself. Complete all the activities and take your time over the week if you're having a go at this one.

English - Reading Challenges

This week's reading challenge is to find out more about your parents/grandparents/aunties/uncles favourite books as children.

History

Speak to your family, do some research - what can you tell me about the history of Michael Village? I'll be interested to hear your findings.

Nature

What wildlife can you photograph or video?
Keep the 'flower photographs' and bird drawings coming.

Maths

Check out the Maths page and follow the link for White Rose Hub's lessons for this week. There is a lesson for each day.

Topic

WW1 - Knockaloe Statue
Myths&Legends - Create a scene
Space - Design a set

Junior Achievement

The lady from Junior Achievement has sent me the tasks we would've been completing in school this week.

Art

I am very confident that somebody from our class could win the competition to design a stamp commemorating 200 years since the discovery of Antarctica.

Daily Tasks

Reading: Please ensure that your child reads every day, whether this be a fiction book, non-fiction book, magazine, e-book etc. Ask questions throughout to see if they have a clear understanding of what they've read.

Maths: There will be a new White Rose Hub lesson for each day of the week.

Ongoing ideas to help your child:

- Regular practice of Times Tables using "Grand Prix Multiplication"
- Regular practice of general maths skills using 'Daily 10'
- Handwriting
- Edshed will be updated with Spellings on Monday and Maths on Wednesday. Who will be this week's 'Shedmaster'?
- Check out the episodes on BBC Bitesize. These are really good.
- Keep sending me photos and videos of you keeping active
- Also keep checking Maddie Moate out on Youtube with her daily science talk.
- Watch 'BBC Newsround' daily if possible. This will enable your child to keep up with world events through age appropriate content.

Michael School- procedures for home learning

While your child is off school, their teachers will be setting a number of learning activities each week for their class, Choice of tasks will be encouraged to give pupil's ownership and to ensure that they can be suitably challenged and you can use the activities which suit you as a family!

We all understand that no amount of preparation or resources will replicate the typical school day and any attempt to provide educational continuity will be carried out with the aim of supporting parents in the education of their child as best we can, given the unprecedented situation facing our Island community.

Technology can be a huge enabler for supporting learning whether that is at school or at home. We intend to use this to communicate learning tasks for children to engage with and of course update parents with information and advice.

What parents can expect

Each week your child's class teacher will release a 'home learning' sheet that will contain a variety of tasks and suggested resources that your child can choose from while they are away from school. In certain circumstances, the resources provided to the child may be given by a teacher who is not the pupil's regular teacher- for example if they are unwell.

This will be sent to parents via the school's email system on Monday mornings and also added to our school website for you to refer to.. All communication will go through the headteacher. Please do not contact teachers directly at this time via email or social media. If there is an urgent concern, please contact the headteacher at karen.riley@sch.im and your email will be forwarded accordingly. Response times will vary depending on the concern and availability of the intended recipient.

Online safety

Many suggested tasks or resources will involve children going online. Children should already be familiar with key messages about staying safe online. Any sustained period of online activity should be monitored. Children also need to be equipped with the tools to ensure that their experience is safe and how to respond should the need arise. Resources to support online safety can be found at:

<https://www.thinkuknow.co.uk/professionals/resources/>

<https://www.bbc.co.uk/teach/safer-internet-day-resources/z6bbhbk>

Passwords and usernames

Passwords and usernames for sites that are to be utilised in learning packs will be reissued by teachers where necessary.

Feedback on learning

Teachers will not be expected to provide feedback on any activities provided in the learning packs. Parents are, of course, encouraged to provide praise and support for their children who are carrying out the tasks provided.