

Daily Tasks

Reading: Please ensure that your child reads every day, whether this be a fiction book, non-fiction book, magazine, e-book etc. Ask questions throughout to see if they have a clear understanding of what they've read. See 'Read, read, repeat' page at the end of this pack for ideas of other reading based activities.

Writing: Ask your child to write a few sentences in a journal / diary each evening. This is going to be a huge part of the world's history and they'll be able to share their first hand experiences with their children and future generations.

English - Writing

This is one of my favourite stories: 'Tadpole's Promise' by Jeanne Willis, illustrated by Tony Ross. The ending is rather shocking though! I wonder if you will start to guess the ending as the story unfolds? Hint: think about how animals change and develop! <https://www.youtube.com/watch?v=eKML-a3-uNY>
Writing idea: think about a time when you have made a promise. Remember our Rainbows and Beavers shared their promises with us? Most of us have made a promise at some point. Try writing a promise for a friend or family member and decorating your paper with beautiful patterns and pictures, for example 'I promise that I will make my bed every morning.'

Maths

For maths this week, please see the second page of this document.

Science: Life Cycles

Some young animals (including humans) look like a smaller, younger version of the adult animal. Others look very different - read Monkey Puzzle by Julia Donaldson for some ideas! <https://www.youtube.com/watch?v=DgeKHjLSQUM> Can you complete the Young Animal/ Adult Animal sheet, choosing any animal that you are interested in?

Phonics: Phase 5

This week's new digraphs: **au** (as in autumn, haunt, August, launch, jaunt) and **aw** (as in paw, lawn, saw, dawn, trawl). They sound the same but they are spelled differently. Can you think of any other words with these two digraphs? What sound do we already know that sounds the same as these two? (**or**). I have just discovered Alphablocks! Try watching this episode for fun: <https://www.youtube.com/watch?v=GHpyJ5svbgM> Look for the au/aw sheet in your pack or on itslearning! There is also a 'Spot the au digraphs postcard' if you are feeling really keen! :)
Spelling: **said, so, have, like**
Handwriting letter to focus on: **p**. Are you forming it correctly? Is its tail going under the line?

IPC Topic: Changes

We seem to be getting to the end of the never-ending sunshine! Try filling in the weather chart every day for two weeks and see how changeable our Manx weather usually is! If you do not have a printer, make your own simple weather chart that includes the day of the week and a box to draw or write about the day's weather.

Other possible activities

- Visit the CBBC website <https://www.bbc.co.uk/cbbc> for games, quizzes, puzzles and to watch shows
- Join in our class chat on itslearning or have a look at the things your friends are doing at home under the home learning section.
- To replace 'walk and talk', take part in a free daily workout with Joe Wicks! - See useful links pages for details

Ongoing ideas to help your child:

- Have a look at the separate planning sheet to give you some ideas of what you might do to celebrate V.E. Day on Friday.
- Handwriting.
- Practise writing sentences using words from the Year 1 spelling list which can be found here... <https://cdn.oxfordowl.co.uk/2019/08/29/13/48/38/98b01b1e-5cd2-47f6-a592-f97cebd0b777/> [CommonExceptionWords_Y1.pdf](https://www.oxfordowl.co.uk/2019/08/29/13/48/38/98b01b1e-5cd2-47f6-a592-f97cebd0b777/CommonExceptionWords_Y1.pdf) These words are all on Spelling Shed for you.
- Extra phonics fun! Have a look at www.ictgames.co.uk I like Forest Phonics. Choose the sound we are learning about and write the words on the snail slime - yuk! <https://www.ictgames.com/mobilePage/forestPhonics/index.html>

Year 1 Week 3 Maths

Hello Poppies and Poppy parents!

I have been looking at the various maths lessons online to see what might work best for you at home. The BBC Bitesize lessons seem to be closest to what we would be doing if we were at school, but they are quite content-heavy, with optional worksheets. I suggest that you don't try to do a whole week's programme as it seems too much to me. I am going to set you lessons that are a few days behind the date that they appear on to give me a chance to go through each one to see if it is suitable. Obviously, it is entirely up to you and your child if you would like to do more, as the lessons are available online. Choose the pace that works for you. If you have chosen to have a paper home learning pack, the worksheets will be printed off for you; if not, you can download them yourself using the links given for each lesson and print them yourself or simply talk through with your child from the screen. (Some do require a paper copy for cutting and sticking but they are optional and I will try to give practical alternatives).

Finding the Lessons:

Go to <http://www.bbc.co.uk/bitesize> then click on Start a Lesson and then Year 1/ P2. Look for the date I set and the maths lesson should load.

Lesson 1: 27th April **Ordinal Numbers**

Here is the direct link to this lesson: <https://www.bbc.co.uk/bitesize/articles/zhw8d6f>

Optional worksheets: Dinosaur sticking and ice-cream scoop colouring.

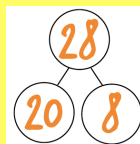
If you do not have a printer, try this instead. Line up some teddies or cars. Ask your child: Which car is first in the line? Which teddy is third? Put the blue car into fourth place... and so on.

Lesson 2: 28th April **Counting with tens and ones**

Here is the direct link to this lesson: <https://www.bbc.co.uk/bitesize/articles/z69fy9q>

Optional worksheets: Learn About Partitioning Number Activity Book. There is also an answer book.

If you do not have a printer, try this instead. Use the pasta in cups suggestion from the video. Can you show me 35 using your pasta pieces? Can you show me 20? etc What is this number that I am showing you using the pasta cups? Can you write this number? Can you show me the number in a part-whole diagram like this?



Lesson 3: 29th April **Comparing numbers of objects**

Here is the direct link to this lesson: <https://www.bbc.co.uk/bitesize/articles/zkcgjrj6>

We did a lot of greater than/ less than/ equal to around Christmas so the children will probably need a refresher! I suggest starting off comparing smaller numbers and getting the children to choose the correct symbol to insert between numbers like 9 and 3, so $9 > 3$. 9 is greater than 3.

When you work through the slideshow, I would get the children to write down the numbers as they work them out so that they don't have to remember them.

Feel free to do Activities 1 and 2, but Activity 2 is more fun and does not require a printer.

Activity 1 worksheet: Compare objects within 50.