

Daily Tasks

Reading: Please ensure that your child reads every day, whether this be a fiction book, non-fiction book, magazine, e-book etc. Ask questions throughout to see if they have a clear understanding of what they've read. See 'Read, read, repeat' page at the end of this pack for ideas of other reading based activities.

Writing: Ask your child to write a few sentences in a journal / diary each evening. This is going to be a huge part of the world's history and they'll be able to share their first hand experiences with their children and future generations.

English - Writing

This is one of my favourite stories: 'Tadpole's Promise' by Jeanne Willis, illustrated by Tony Ross. The ending is rather shocking though! I wonder if you will start to guess the ending as the story unfolds? Hint: think about how animals change and develop! <https://www.youtube.com/watch?v=eKML-a3-uNY>
Writing idea: think about a time when you have made a promise. Remember our Rainbows and Beavers shared their promises with us? Most of us have made a promise at some point. Try writing a promise for a friend or family member and decorating your paper with beautiful patterns and pictures, for example 'I promise that I will make my bed every morning.'

Maths

For maths this week, please see the second page of this document.

Science: Life Cycles

Some young animals (including humans) look like a smaller, younger version of the adult animal. Others look very different - read Monkey Puzzle by Julia Donaldson for some ideas! <https://www.youtube.com/watch?v=DgeKHjLSQUM> Can you complete the Young Animal/ Adult Animal sheet, choosing any animal that you are interested in?

Phonics: Phase 5

This week's new digraph is **ow** (as in cow). I have just discovered Alphablocks! Try watching this episode for fun: <https://www.youtube.com/watch?v=KMUAjxj6bSk> Look for the **ow** sheet in your pack or on itslearning!

Can you read these words? **cow, now, brown, frown, crown, town, bow, gown.**

Can you write this sentence: **How is the cow?**
Remember finger spaces and a question mark.

Words to spell this week: **he, me, we, she, be**
Handwriting letters to focus on: **n** and **m**. Make sure you are forming it correctly from top to bottom - no seagulls please! (The children will know what I mean!)
There is an **ow** phonics booklet if you are feeling really keen!

IPC Topic: Changes

We seem to be getting to the end of the never-ending sunshine! Try filling in the weather chart every day for two weeks and see how changeable our Manx weather usually is! If you do not have a printer, make your own simple weather chart that includes the day of the week and a box to draw or write about the day's weather.

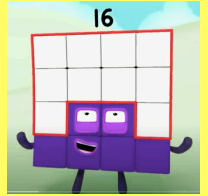
Other possible activities

- Visit the CBBC website <https://www.bbc.co.uk/cbbc> for games, quizzes, puzzles and to watch shows
- Join in our class chat on itslearning or have a look at the things your friends are doing at home under the home learning section.
- To replace 'walk and talk', take part in a free daily workout with Joe Wicks! - See useful links pages for details

Ongoing ideas to help your child:

- Have a look at the separate planning sheet to give you some ideas of what you might do to celebrate V.E. Day on Friday.
- Handwriting.
- Have a look on Spelling Shed to see the words of the week. You can practise last week's digraphs **ur** and **oa**!
- Extra phonics fun! Have a look at www.ictgames.co.uk I like Forest Phonics. Choose the sound we are learning about and write the words on the snail slime - yuk! <https://www.ictgames.com/mobilePage/forestPhonics/index.html>
- Why not get the board games out (like Ludo and Snakes and Ladders) for some number fun? Skills include recognising numbers on a die quickly, being able to count on or back the correct number of spaces and recognising numbers (not to mention resilience if you don't win!)
- If you would like to, you can use the weekly White Rose Maths Home Learning activities: <https://whiterosemaths.com/homelearning/early-years/> Go to Summer 1 Week 3.

Reception Week 3 Maths



It's time to meet number 16!

Watch the Numberblocks 16 episode: <https://www.youtube.com/watch?v=oaeTdZCoHmI>

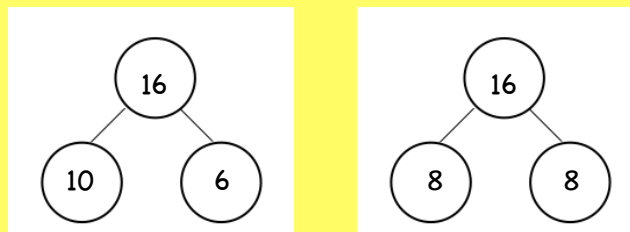
Number 16 is very proud of being a square! Can you remember which other numbers are squares? (answer: 1, 4 and 9)

Can you go on a shape hunt around your house and find as many squares as you can? You could draw the square objects you find, make a list, take photographs or just point them out to an adult. You might see some squares when you are out and about on walks too.

What is special about a square? (All the sides are the same length. There are four straight sides and four corners).

Other '16' Activities:

- * Find 16 objects in your house (Lego, pasta, marbles, pens...) Can you count them accurately, making sure you say the number name exactly as you touch the object? Remember, at school we move each object away as we count it so that we don't count it twice.
- * Can you write the number 16?
- * Can you order your number flashcards 0 - 16? Can you pick up any number from 0 to 16 when an adult asks you for it?
- * You will need your 16 objects for this activity. How many different ways can you find to split them into two piles? For example, I split mine into 10 and 6. I tried again and split them into 8 and 8. There are lots more possibilities! I had a go at writing them as part-whole diagrams like this:



- * Remember we were having a go at sharing objects out fairly? Find four teddies and share out your 16 objects fairly so that everyone gets the same. The answer will be interesting! Can you think why you get that answer? Talk to an adult about your ideas.