

## Daily Tasks

**Reading:** Please ensure that your child reads every day, whether this be a fiction book, non-fiction book, magazine, e-book etc. Ask questions throughout to see if they have a clear understanding of what they've read. See 'Read, read, repeat' page at the end of this pack for ideas of other reading based activities.

**Writing:** Ask your child to write a few sentences in a journal / diary each evening. This is going to be a huge part of the world's history and they'll be able to share their first hand experiences with their children and future generations.

### English

Watch 'The Mixed Up Chameleon' by Eric Carle: <https://www.youtube.com/watch?v=FrmZeXf7ScU>  
The chameleon really wants to change himself. How well does this work out for him in the end? If you could change yourself in one amazing way, what would it be? I had a think about this in my garden today and this is my idea: **I wish I could fly like a butterfly so that I could fly round my garden and land in the middle of my favourite flowers.** Write a sentence to tell me what you would change about yourself if you could. If you like, ask an adult to start the sentence off for you so that you don't have to do all the writing, e.g. 'I wish I could...' Write a second sentence to say the thing you like best about yourself, just as you are.

### Art: The Art of Eric Carle

I have been really enjoying sharing Eric Carle's books with you. He is an amazing artist as well as an author. Watch this short film about The Very Hungry Caterpillar: <https://www.youtube.com/watch?v=fvRcCKP5v6Q>  
If you look carefully, you will be able to see how he uses collage to create his beautiful illustrations. Then go to itslearning or the school website and look for the Art Challenge to see if you can create your very own artwork in the style of Eric Carle. It's quite a long challenge that may take you a few days to complete and/ or some help from other members of your family, but it's not difficult and the results should be really good!

### Maths

Please see the second and third page of this document this week.

### Phonics: Phase 3

My apologies if anyone was misled by a copy and print error last week. For anyone who is choosing their own resources and activities, we are working on Phase 3 phonics in Reception, not Phase 5 - sorry! This week's new digraph is **oi** (one of my favourite digraphs as we really shout this one out!) Can you read these words? **oil, soil, boil, foil, coin, toilet, joining, poison, noisy.** Put in the sound buttons to help. Can you write this sentence? **Boil the oil in the foil.** Think about capital letters and a full stop. Words to spell this week: **was, my, you, they.** Handwriting letter: **p.** Like last week, there is a booklet to help you practise the **oi** sound. Make sure you look out for **oi** in your reading books! This episode of Alphablocks will help you practise **oi, ur** and **or**: <https://www.youtube.com/watch?v=9f4KYUDOLMk>

### IPC Topic: Changes

How have you changed since you were a baby? Get the photo albums out (or your mum and dad's online albums) and look at photographs of you as a baby. This challenge can just be a talking challenge if you like - a nice one to do over a family meal. Ask your family how you have changed over the years. Don't just think about how you look, but also talk about the new skills you have learned. What can you do now that you couldn't do a year ago?

### Additional Activities

- Find an online fitness activity (Joe Wicks, Cosmic Yoga, dance classes) or join Singing Jo in her online sessions
- Join in the group message on itslearning. Vote in the favourite story poll!

### Ongoing ideas to help your child:

- Handwriting.
- Have a look on Spelling Shed to see the words of the week. You can practise the **oi** digraph and our recent spellings.
- Extra phonics fun! Go to [www.ictgames.co.uk](http://www.ictgames.co.uk) and choose the game Phoneme Pop. There, you have to choose the digraphs you would like to practise. Then have fun shooting down the sound in their bubbles. If you get most of them right, the bubbles turn rainbow coloured. <https://www.ictgames.com/phonicsPop/index.html> Challenge yourself and choose some tricky digraphs!
- If you would like to, you can use the weekly White Rose Maths Home Learning activities: <https://whiterosemaths.com/homelearning/early-years/> Go to Summer 1 Week 4.
- Data collecting activity: Find out your family and friends' favourite animals from 'The Mixed Up Chameleon'. Ask as many people as you can think of. You could ask your friends in Poppy Class on the itslearning group chat. Then add their vote to the graph. Remember to start at the bottom and also to use a different colour for every animal. I'll start you off - polar bears.
- Go on a walk and complete the nature colour matching activity.

## Reception Week 4 Maths

It's time to meet number 17!

Watch the Numberblocks 17 episode: <https://www.youtube.com/watch?v=nfyESJRuUkU>

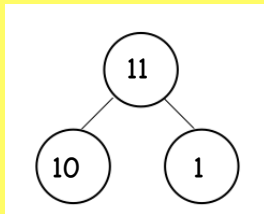


Can you explain why Number 17 always paints ten white pictures and 7 rainbow coloured pictures? (answer: 10 and 7 together makes 17. Number 10 is white all over and number 7 is rainbow coloured so when you put them all together you get ten white pictures and 7 rainbow ones).

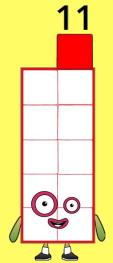
I think it's time that we had a really good think about how our teens numbers are made up. Do you remember Number 11's song 'One ten, one one, one ten, one one = ELEVEN!' Rewatch the number 11 episode to remind you: <https://www.youtube.com/watch?v=BpPs1XqknQc>

Try this activity to help you think how the teens numbers are made up. Ask at home if you can have 17 small objects the same (buttons, pasta, Lego etc). Ideally ten of these would be white, but that's not crucial. You will also need a bowl or cup.

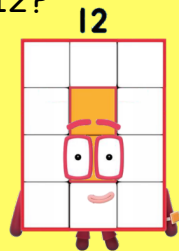
Start with number 11. Count out 11 of your objects. Now put 10 of them into the bowl (ten white objects if you have them). How many are left? You should have one left out of the bowl. Can you draw what you have done as a part-whole model like this?



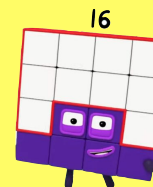
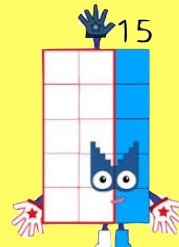
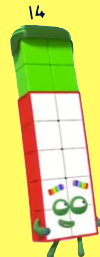
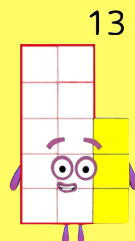
Have a look at Number 11. Can you see the ten white blocks and the red one left over? We say that 11 is made from 1 ten and 1 one.



Now count out 12 of your objects. Again, put 10 of them in the bowl. How many are left over? Can you see why by looking at the picture of Number 12? Could you write a part-whole diagram for Number 12? Twelve is made up of one ten and two ones.



Repeat your counting and part-whole models for numbers 13, 14, 15, 16 and 17. The pictures should help. Have fun!



## Other '17' Activities



Can you count out 17 objects from a larger number?

Can you write the number 17 in numerals?

Can you find a number 17 somewhere in your house or street?

Can you go to page 17 in a book you are reading?

Can you draw 17 little pictures of anything you like (e.g. cars, lovehearts...)

Can you go outside and find 17 things all the same (e.g. daisies, stones, leaves)

This is the tricky one! Can you start on 17 and count backwards to 0? Try this every day and see if it gets easier!

Last one! Can you set out your number flashcards from 0 - 17 in the right order?