

### Daily Tasks

**Reading:** Please ensure that your child reads every day, whether this be a fiction book, non-fiction book, magazine, e-book etc. Ask questions throughout to see if they have a clear understanding of what they've read. See 'Read, read, repeat' page at the end of this pack for ideas of other reading based activities.

**Writing:** Ask your child to write a few sentences in a journal / diary each evening. This is going to be a huge part of the world's history and they'll be able to share their first hand experiences with their children and future generations.

### English - Writing

Watch 'The Mixed Up Chameleon' by Eric Carle: <https://www.youtube.com/watch?v=FrmZeXf7ScU>  
The chameleon really wants to change himself. How well does this work out for him in the end? If you could change yourself in one amazing way, what would it be? I had a think about this in my garden today and this is my idea: **I wish I could fly like a butterfly so that I could fly round my garden and land in the middle of my favourite flowers.** Write a sentence to tell me what you would change about yourself if you could. Write a second sentence to say the thing you like best about yourself, just as you are.

### Maths

For maths this week, please see the second page of this document.

### Art: The Art of Eric Carle

I have been really enjoying sharing Eric Carle's books with you. He is an amazing artist as well as an author. Watch this short film about The Very Hungry Caterpillar: <https://www.youtube.com/watch?v=fvRcCKP5v6Q>  
If you look carefully, you will be able to see how he uses collage to create his beautiful illustrations. Then go to itslearning or the school website and look for the Art Challenge to see if you can create your very own artwork in the style of Eric Carle.

### Phonics: Phase 5

This week's new digraph: **ey** (as in donkey)  
This digraph comes at the end of words. Can you write these words that all end in **ey**? **Trolley, key, jockey, turkey, donkey, monkey, money, honey, parsley, chimney, valley.** We have already learned lots of ways to make the long e sound (**ee, ea, e-e split digraph and y**). Try the Alternative ee Spellings sheet - ask a adult to read the word out loud to you, and you have to choose the correct long e digraph to write. You could also complete the **ey** booklet in your pack.  
Write this sentence: **Did Santa get stuck up the chimney?**  
Spelling: **some, come, were, there.** Revise: **said, so, have, like.**  
Handwriting letter to focus on: **k.** Remember, this is a tall letter.

### IPC Topic: Changes

How have you changed since you were a baby? Get the photo albums out (or your mum and dad's online albums) and look at photographs of you as a baby. This challenge can just be a talking challenge if you like - a nice one to do over a family meal. Ask your family how you have changed over the years. Don't just think about how you look, but also talk about the new skills you have learned. What can you do now that you couldn't do a year ago?

### Other possible activities

- Find an online fitness activity (Joe Wicks, Cosmic Yoga, dance classes) or join Singing Jo in her online sessions
- Join in the group message on itslearning. Vote in the favourite story poll!

### Ongoing ideas to help your child:

- Handwriting.
- Practise writing sentences using words from the Year 1 spelling list which can be found here... [https://cdn.oxfordowl.co.uk/2019/08/29/13/48/38/98b01b1e-5cd2-47f6-a592-f97cebd0b777/CommonExceptionWords\\_Y1.pdf](https://cdn.oxfordowl.co.uk/2019/08/29/13/48/38/98b01b1e-5cd2-47f6-a592-f97cebd0b777/CommonExceptionWords_Y1.pdf)  
These words are all on Spelling Shed for you.
- Nile Numbers! Grab a piece of paper and a pencil or a whiteboard. Load up this game: <https://www.ictgames.com/mobilePage/nileNumbers/index.html> Can you write the number in numerals and in words before the ball arrives in the boat on the Nile?
- Data collecting activity: Find out your family and friends' favourite animals from 'The Mixed Up Chameleon'. Ask as many people as you can think of. You could ask your friends in Poppy Class on the itslearning group chat. Then add their vote to the graph. Remember to start at the bottom and also to use a different colour for every animal. I'll start you off. I like polar bears best.
- Go on a walk and complete the nature colour matching activity.

## Year 1 Week 4 Maths

Hello Poppies and Poppy parents!

This week I have again suggested three lessons from BBC Bitesize. As always, choose the pace that works for you. If you have chosen to have a paper home learning pack, the worksheets will be printed off for you; if not, you can download them yourself using the links given for each lesson and print them yourself or simply talk through with your child from the screen.

### **Finding the Lessons:**

Go to <http://www.bbc.co.uk/bitesize> then click on Start a Lesson and then Year 1/ P2. Look for the date I set and the maths lesson should load. Otherwise, follow the direct link given below.

### Lesson 1: 30th April **Ordering Numbers**

Here is the direct link to this lesson: <https://www.bbc.co.uk/bitesize/articles/zr6q7nb>

If you're like me, you won't be able to get the second video to load! It doesn't matter - go straight to the worksheets. I recommend worksheet 2 only. Worksheet 2: Order Numbers Within 50.

If you do not have a printer or do not want to do worksheets today, try this instead. Think back to the pasta in cups activity from last week (10 pieces of pasta in each cup and up to 9 loose pieces of pasta. The cups represent the **tens** numbers and the loose pieces are the **ones**). Ask your adult to create two numbers for you using the pasta and cups (e.g. 3 cups and 4 loose pieces would be 34 and 2 cups and 5 loose pieces is 25). Which number would come first in ascending order? (Answer 25). Which symbol would you place between the two numbers? (Answer: < because 25 is less than 34, or  $25 < 34$ ). Repeat a few times.

### Lesson 2: 4th May: **Number Bonds**

Here is the direct link to this lesson: <https://www.bbc.co.uk/bitesize/articles/zh8m6v4>

Optional worksheet: Number Bonds to 10

If you do not have a printer, try collecting 10 objects then using them to work out all the number bonds to 10. Can you write them as bar models like this?

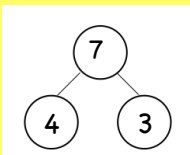
10		10	
5	5	1	?

Optional worksheet: Mental Recall Number Bonds

### Lesson 3: 5th May: **Number Fact Families**

Here is the direct link to this lesson: <https://www.bbc.co.uk/bitesize/articles/zkd98xs>

Addition is the opposite to subtraction. Poppies, you will find this much easier if you remember that equals means 'is the same as'. So,  $3 = 7 - 4$  is really '3 is the same/ means the same as 7 take away 4'. You'll get the hang of it, especially if you write the numbers as a part-whole diagram first.



Worksheet: Think Together Fact Families

Twinkl worksheet: Related Facts.

I think you'll enjoy the Karaoke Cats game! (online: follow the link from BBC Bitesize)