



### Daily Tasks

**Reading:** Please ensure that your child reads every day, whether this be a fiction book, non-fiction book, magazine, e-book etc. Ask questions throughout to see if they have a clear understanding of what they've read. See 'Read, read, repeat' page at the end of this pack for ideas of other reading based activities.

**Writing:** Ask your child to write a few sentences in a journal / diary each evening. This is going to be a huge part of the world's history and they'll be able to share their first hand experiences with their children and future generations.

### English

This week's story is also about changes. If only the egg had waited! Watch 'Egg Drop' by Mini Grey on this link: <https://www.youtube.com/watch?v=DORnHxRXRBU>  
How do you think the egg felt when it thought it was flying? What would have happened if the egg had waited? I think the Egg needs some advice from you! Write him a letter to try to persuade him not to rush into any unwise decisions. Remember, he won't listen to you unless you explain why he should wait! Think about including describing words (adjectives) and maybe even a simile! (e.g. Your mum will be as sad as...)  
We have written letters before, so you know that you need to write your address on the top right hand corner, begin with a greeting and end with your name. Think about when you need to start a new line.

### Phonics: Phase 5

We have looked at split digraphs before but they are so important we will revise them this week and next. This week: **a-e** (as in name) and **e-e** (as in Steve). Can you write these words?  
**Eve, plate, cave, Pete, snake, these, drake, theme, swede, tame, concrete, grate.**  
Write these sentences, thinking about punctuation:  
**It will amaze me if you can escape from this maze.**  
**Can a snake have a race with a whale in a lake?**  
New words to spell: **Mr Mrs called looked asked.**  
Revise spellings: **said so have like some come were there**  
Handwriting: **h n h n**  
Split a-e digraph word search

### Ongoing ideas to help your child:

- Handwriting.
- Have a look on Spelling Shed to see the words of the week.
- Don't forget about Maths Shed! Number Bonds to 20 is now live.
- Extra phonics fun! We often practise all the digraphs we have learned using flashcards. Here is a fun racing game to practise the same skill. <https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials>  
Parents will need to logon for free - username: March20 and password: home. Choose Phase 5a if prompted. There are lots of other phonics games on this website too.
- Last One Standing! Practise your number patterns (counting in twos, fives and tens) by playing this fun game with your family. Everyone stands in a circle. Choose a number sequence, and decide how high you are going to go (e.g. counting in fives to 50). Each person says one number in the sequence e.g. 5, 10, 15, 20... The person who says '50' has to sit down. Start again. Who will be the Last One Standing?!  
Make it harder - count backwards!  
The person who says zero has to sit down this time.

### IPC Topic: Changes

By request: I have included some more weather chart sheets in your pack. Let's try to record the whole of the month of May!  
Georgie's butterfly video made me think of this: a time lapse video of a chick hatching. Enjoy it!  
<https://www.youtube.com/watch?v=vi8EE90UC3I>  
Changing Materials: why not try this fun activity - outside with old clothes on! Make some Cornflour Gloop. Put 2 tablespoons of cornflour into a bowl and mix it with water until it seems like a very thick liquid. Play with it over the bowl. Stir it with a spoon, hit it gently, put some in your hand, roll it into a ball, open up your fingers. Is it a **liquid** or a **solid**?

### Science: The Egg Drop Experiment

Use the Egg Drop Experiment sheet to prompt you through this fun experiment! I suggest hard-boiling your eggs rather than using raw ones - that way, you will be able to eat your experiment afterwards! Use any materials you have handy at home.  
Think about making it a **fair test** by dropping your egg from the same height each time.  
Make a **prediction** before you start - which material do you think will protect your egg the best? Were you right? Did anything surprise you?

### Additional Activities

- Find an online fitness activity (Joe Wicks, Cosmic Yoga, dance classes) or join Singing Jo in her online sessions
- Join in the group message on itslearning.

### Maths

Please see the second page of this document.

## Year 1 Week 5 Maths

Hello Poppies and Poppy parents!

This week I have again suggested three lessons from BBC Bitesize. As always, choose the pace that works for you.

### **Finding the Lessons:**

Go to <http://www.bbc.co.uk/bitesize> then click on Start a Lesson and then Year 1/ P2. Look for the date I set and the maths lesson should load. Otherwise, follow the direct link given below.

Lesson 1: 6th May: **How to Add Numbers Together**

Here is the direct link to this lesson: <https://www.bbc.co.uk/bitesize/articles/zvk7mfr>

Activity 2: Worksheet: Missing Number Addition Within 20

I recommend you collect 20 small objects like paperclips to help you find the answers. You may prefer to use your number line.

Activity 3: Karate Cats: Choose Addition and Subtraction at Bronze Level.

Using your objects will also help with this game.

Lesson 2: 7th May: **Add More and Count On**

Here is the direct link to this lesson: <https://www.bbc.co.uk/bitesize/articles/zbpbrj6>

Worksheet: Start with this revision sheet: Counting Forwards and Backwards

Worksheet: Add by Counting On

Have a look at this whole worksheet before you start. There are three levels: Developing, Expected and Greater Depth. I suggest starting on page 2 (Expected). If it is too easy, go on to page 3 (Greater Depth). If you are finding page 2 tricky, practise using the Developing questions on page 1.

Lesson 3: **Subtraction**

Here is the direct link to this lesson: <https://www.bbc.co.uk/bitesize/articles/zjh7mfr>

You can see from this that starting to learn your number bonds to 20 would be very useful. Have a look at the rainbow Number Bonds to 10 and 20 visual aid sheet to see if you can spot any patterns, For example, do you spot a connection between  $1 + 9$  and  $1 + 19$ ? You can refer to this sheet to help you.

Worksheet: (different to the one suggested on Bitesize). I suggest substituting this worksheet (which is in your pack and on itslearning): Year 1 Subtraction. Again, choose the appropriate level: Developing, Expected or Greater Depth.

For anyone who would like a further challenge, try this one as well: Year 1 Subtraction Reasoning and Problem Solving.