Reception - Home Learning Tasks

Week Beginning - 25/05/2020

<u>Daily Tasks</u>

<u>**Reading</u>**: Please ensure that your child reads every day, whether this be a fiction book, non-fiction book, magazine, e-book etc. Ask questions throughout to see if they have a clear understanding of what they've read. See 'Read, read, repeat' page at the end of this pack for ideas of other reading based activities.</u>

<u>Writing</u>: Ask your child to write a few sentences in a journal / diary each evening. This is going to be a huge part of the world's history and they'll be able to share their first hand experiences with their children and future generations.

<u>English</u>

Watch the Literacy Shed film 'The Owl Babies': <u>https://vimeo.com/55971653</u> Who lives in the owl tree? Who lives in your

house? Fill in sheet 2a with the names of everyone who lives with you and a word (or more) to describe them.

Why are the owl babies sad? Complete the 'Missing' poster (3a) to describe Mother Owl. Think about how she looks and how she moves. Can you come up with lots of really good describing words like 'feathery'? There is also a book review sheet for you to complete.

IPC Topic: Animals!

Our new topic (as chosen by the children) is going to be Animals. Please get ready for this topic by doing some research! I would like you to choose any animal (real, please!) and find out Five Fascinating Facts about that animal. I would love uou to send this to me in some form that means I can share it with the rest of the class (e.a. drawings, writing, photographs cut out and stuck onto paper, whatever you like!) Ask someone in your family to take a photograph of your learning for you and send it to me. I will create an Animal Fact Gallery on itslearning and we can all learn from each other. You might even choose to make a film... You are very welcome to ask an adult to write your facts for you as this is a research task, not a writing task.

Phonics: Phase 3 This week we will look at two trigraphs : air (as in fair) and ure (as in sure).

Can you read these words: fair, hair, lair, chair, pair, sure, cure, pure, secure? Put in the sound buttons to help.

Can you write these sentences? He had fair hair.

Can the vet cure the cow?

Think about the punctuation you need at the end of these sentences.

There are no new words to spell for Phase 3 so please revise the words we have been looking at: the, to, we, me, be, he, she, was, my, no, go, you, they, her, all, are. If you can learn to spell all these words, you can be very proud of yourself. This episode of Alphablocks looks at er, ear, air and ure. Enjoy it! <u>https://www.youtube.com/watch?</u> v=7TmXMkRAsjY

Complete the air and ure booklets if you like.

Science

This term, we have looked at how lots of materials change when you heat them or cool them. I have saved the best till last - melting chocolate! Use the Owl Babies Chocolate Nest recipe sheet to create some delicious chocolate nests and see what you notice about how chocolate changes when you apply heat. What happens as the chocolate cools again? Will you make some Owl Babies to go in the nest? You could try using marzipan or fondant icing or ...?

Ongoing ideas to help your child:

- Handwriting.
- Have a look on Spelling Shed to practice air words and all the phase 3 tricky word spellings.
- Remember to keep filling in your weather chart. Can anyone tell me how many rainy days we have had in May? How many sunny days?
- Explore the Manx Wildlife Trust website for lots of fun activities, treasure hunts etc. These will be really good to try during the holidays too: <u>https://</u> www.manxwt.org.uk
- As we know you are all tie-dye experts now, why not try this idea from the Manx Wildlife Trust - try creating your own natural dyes. Look at the separate Natural Dyes sheet for ideas. If you try this, make sure you are working with an adult ALL THE TIME.

<u>Maths</u>

Please see the second and third page of this document.



Reception Week 6 Maths

It's time to meet number 19!

Watch the Numberblocks 19 episode: https://www.youtube.com/watch?v=35uE89mP_UA

Remember that game we played two week ago? You collected small objects and a cup. Put 10 of the objects into the cup. How many are left over if you start with 19 objects? _______. You are right, there are 9 left over. That is because 19 is made from one ten and 9 ones.

Have a look at 19 made from Numicon:

What do you think might happen if you added one more object to the 19 you already have? Well, that's for next time really! (I can't wait for the next number. What will it be?)

Have go at the Numicon 'What's the Number?' sheet.





Other '19' Activities

Can you write the number 19 in numerals?

Poor 19 can't make a rectangle. Talk to an adult about why this is. It wold help to set out 19 objects in front of you and try to make rectangles in neat lines from them. Lego bricks would be ideal.

19 is good at making crazy shapes. What crazy shapes can you make using 19 Lego bricks or building blocks or buttons? Make sure you carefully count out 19 of the objects you are going to use first.

Can you go on a Listening Walk round your house and try to 'collect' 19 different sounds? At the moment I can hear birds in the garden, the fridge humming and the sound of my laptop keys tapping. If I went into the next room, there would be the washing machine and lots of other sounds. See if you can find exactly 19!

Can you do 19 star jumps? 19 skips? 19 throws and catches of a ball?

Can you start on 19 and count backwards to 0? This is very tricky, but an important skill to master. It's a good one to practise when you are going up and down the stairs or walking outside.

Can you set out your number flashcards from 0 - 19 in the right order? Can you pick up any number your adult asks you for? Following on from last week, can you now give your adult the number card that is one less than the number they say? Pretty tricky!

Ask your adult to put out your flashcards in the right order, BUT to miss one out. Which number is missing? How do you know? You score a point if you can say which one is missing and ANOTHER 2 points if you can explain why (e.g. 5 is missing because it comes after 4 and it comes before 6).